

2. Lecturer/module convenor feedback

2.1 General questions:

- **General:**
 - What is the name of your module/course?
 - What is the duration of your module/course?
 - How many course units does it equate to?
 - What is the year group of the module/course?

- **Questions on resources used in module/course:**
 - What published (print or electronic) material do you currently recommend for this module/course?
 - From this list, does your institution's library have copies or access too, and which titles do students purchase themselves?
 - When suggesting the reading material for your module/course, how price sensitive are you?
 - Do you have a preferred format for module/course materials? Books, journals, print, electronic?

- **Questions on the use of the institutionally published e-textbook:**
 - Did the e-textbook meet your teaching expectations?
 - Will you recommend this e-textbook for your module/course?
 - Did you set the e-textbook as essential or recommended reading material for your module/course?
 - Have you noticed students citing the e-textbook in their written work?
 - How does it compare to other e-textbooks and e-resources you recommend on this module/course?
 - How does it compare to other e-textbooks and e-resources you have recommended or used elsewhere?
 - How can the e-textbook be improved?
 - Does a free e-textbook influence your decision to add it to a reading list?

The two sections below relate specifically to the projects. However, we hope that these can be adapted by universities as appropriate.

2.2 Questions specific to the [Using Primary Sources](#) e-textbook:

- Was it easy to add *Using Primary Sources* to your reading list?
- Did you recommend students look at the 'Guide, Contents, Contributors' advice section?
- Which pages/themes did you recommend?
- Did you recommend material outside of your module/course theme? If so, which ones?
- Did you recommend any of the note and personalisation features?
- Which features of the e-textbook did you like?
- Which features of the e-textbook did you dislike?
- What additional themes would you like to see in the e-textbook?
- What additional primary source material would you like to see in the e-textbook?
- How successful was the e-textbook in encouraging students to engage with primary source material?

2.3 Questions specific to the [How to write a research dissertation](#) and [Undertaking your research project](#) e-textbooks:

- What published resources do you currently assign for RESEARCH SKILLS such as collecting and analysing quantitative data?
- What published resources do you currently assign for DISSERTATION WRITING SKILLS?
- Of the above listed resources, please indicate which are available from your university's library and which are available for purchase by your students.
- On a scale of 1-5, how do you perceive your textbooks to be generally received by your students?
- Are there any typical student responses to any or all of your texts? If so, what are those typical responses?
- Would you find it useful if Research Skills and Dissertation Writing resources were available on Amazon.co.uk in eBook form for use on Kindle (or a Kindle app)? Do you think your students would find it useful?
- If these resources were only available for purchase by your students, and not through your university's library, please indicate the maximum price you would be most comfortable with.
- As a teacher, can you predict any advantages or disadvantages to research/dissertation skills resources which also gives the student access to multimedia web content such as glossaries, and accompanying audio and video material?