

Before starting this section, make sure to [visit this post](#) on considerations for IAP student surveys.

The evaluation team has prepared a second survey, which will move beyond general engagement with eBooks in the class, and is made specifically for those who've read UHI's eTIPS title. This survey will gather readers' impression of the book's effectiveness on their learning, impressions of the website, and title's quality, demographic information about the student such as (part time/distance learner/ working student/ etc.), whether or not they'd like to see more modules use self-published textbooks, as well as gauge the book's format and functionality. Much of this information will be placed in the context of their current learning resources, using a scale we've designed for measuring the effectiveness of innovation, asking whether the book or elements of it A) replace, B) compliment, C) clutter, or D) are made redundant by... existing resources.

Annotated PDF of the Student Survey of our books



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This Ethical Approval Form contains the methodology for collecting and analysing data



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